Names _____ Date _____ Period _____

Writing Broadsides

A **_broadside ballad_** was a poem or song printed on a large sheet of paper. The poem or song was a way to pass on news or to express political ideas.

Directions: You are to compose a broadside ballad for one of the events discussed in Ch. 7-3 old book or 5-1 or 5-2 new book. You may use additional resources to further research your topic. You must create and use a graphic organizer on the back of this page. For extra credit, you may give a dramatic reading or performance of your ballad for the rest of the class.

☐ Your names must appear on the front of the final copy.
☐ The broadside ballad must be one sided.
☐ The broadside ballad must be typed and mounted on construction paper.
☐ You must turn in this paper with your finished broadside ballad.

Grade			Broadside Ballads			
	Poor/ Little Evidence of Achievement	**Beginning**	**Developing**	**Proficient**	**Advanced**	**Distinguished**
Information	Contains serious and persistent errors; is incoherent or underdeveloped Information is poorly written, inaccurate, or incomplete.	Gives some relevant ideas, but they are unclear or barely developed; shows little sense of organization. Information could be better written and too much/not enough information is given.	Presents some relevant ideas fairly clearly and gives some support; shows some sense of organization. Information is mostly on topic and helps achieve the goal of the project.	Presents relevant ideas and develops them clearly and fairly well; is generally well-organized throughout. Information is on topic and helps achieve the goal of the project.	Presents good ideas and develops them logically, fully and clearly; is very well-organized throughout. Information is on topic and helps achieve the goal of the project.	Presents thoughtful ideas and develops them logically, fully and clearly; is very well-organized from beginning to end. Information is on topic and helps achieve the goal of the project.
Conventions	Excessive errors in grammar, usage, and spelling.	Many errors in grammar, usage, and spelling.	Some errors in grammar, usage, and spelling.	Few noticeable errors in grammar, usage, and spelling.	No errors in grammar, usage, or spelling.	No errors in grammar, usage, or spelling. Used complex sentence structure or poetic form.
Word Choice	Very limited language seriously impairs meaning	Weak limited language makes meaning unclear	Somewhat clear and generally precise language creates adequate meaning	Clear, precise language supports meaning	Very clear, precise, and descriptive language supports meaning	Exceptionally rich, lively, and precise language enhances meaning
Presentation Quality	Finished product not of quality. JPU!	Finished product requires many changes; is distractingly messy or poorly designed.	Finished product is acceptably attractive though it may be a bit messy. Required element may be missing	Finished product is attractive in terms of design, layout, and neatness. All required elements included.	Finished product is attractive in terms of design, layout, and neatness. Includes extra elements that enhance visual presentation.	Finished product is exceptionally attractive in terms of design, layout, and neatness. Includes extra elements that enhance visual presentation.
Following Classroom Guidelines	Student was not on task during work time. Disruptive of other students work and learning.	Student was often not on task, needed frequent refocusing. Did not work very well on the project, and caused disruptions.	Student was often on task, needed few refocusing prompts. Worked fairly well on the project, and caused few disruptions.	Student was on task most of the time, needed 1-2 refocusing prompts. Worked well on the project, and caused no disruptions.	Student was always on task, needed no refocusing prompts. Worked well on the project, and causes no disruptions.	Student was always on task, completing work in a very efficient manner. Student may have aided the learning of other students by providing an excellent model for work or directly aided other students. Caused no disruptions.